

South Darley C.E. Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our school uses the Class Dojo learning platform for teachers to assign work to pupils, and for pupils to share their work with teachers. All children and parents have login addresses. Please contact school if there are any issues logging on. We will provide the same work being done in school, as far as this is possible on Day 1 & 2

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some sessions that would be taught as group talks or practical activities may be replaced by written activities.
- Where a whole class is not at school, the teacher will provide daily online sessions through zoom.
- Children will be invited to join assemblies and collective worship through zoom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours. This will be less for Reception children, although play and exploration based activities will be suggested and encouraged.
Key Stage 2	4 hours.

Accessing remote education

How will my child access any online remote education you are providing?

We use Class Dojo as our primary way for teachers, pupils & parents to share work and message each other. This will include posted video introductions to lessons and activities

Online live teaching, collective worship and morning registration will be delivered via Zoom with codes provided to parents.

Some children who need extra support will be offered personal or small group zoom sessions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have invited parents to tell us if they are having trouble accessing the learning due to technology issues. Where we have been approached we will access and allocate our government allowance of laptops to disadvantaged families.

We will keep a record of the children who are attending the online sessions. If we notice there are pupils who are not engaging we will approach them offering technological support.

When requested we will provide physical resources in order to enhance the children's learning, including the provision of exercise books and stationery.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each class will have a daily ½ hour zoom session with their class teachers. Here they can review previous work set, explain upcoming work, conduct fun and engaging activities, or anything else that the teacher deems relevant.

Maths work will be posted daily on Class Dojo and will follow the White Rose Maths scheme that we are following in school. Literacy work will be based on what would have been taught in school. Music will be assigned through pupil logins on Charanga and / or through youtube videos posted by their Music teachers. These links will be posted on Class Dojo. Likewise, links to PE sessions from Qualitas and other providers will be posted on Class Dojo. All other topic work will be posted on Class Dojo, in line with the normal school timetable. Some of this work may be in the form of mini-projects that will take several sessions to complete. Teachers may provide other online zoom catch-up sessions for those who wish to join.

A weekly collective worship by our local vicar, and a celebration assembly delivered by the headteacher, will be conducted on zoom so that the whole school can join together remotely.

We encourage children to read regularly, and we will provide extra work or suggestions to any parent who feels their child needs more work in order to complete the correct amount of hours each day.

We aim to provide balance and flexibility so that parents are best able to adopt the learning structure that best meets theirs and their children's needs.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to join our daily online class sessions.
- We expect children and parents to post evidence on Class Dojo that the work set is being completed.
- We expect parents to contact us if they are finding it difficult to engage their children with the work provided.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will take daily registers during the class zoom sessions. Teachers will inform the HT if there are any children that are not attending.
- Teachers / HT will contact parents if concerns are raised.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will monitor pupils work by seeing pictures of the work on class dojo and commenting on it, making suggestions for improvement.
- Children will also be invited to share work in zoom sessions.
- In the juniors, we will conduct weekly spelling tests online.
- We will monitor progress on platforms such as Charanga, Letterjoin and TTRS
- We will celebrate good work and effort in our weekly celebration assemblies and newsletters.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will work with families to decide the best way to provide remote learning. Where necessary we will tailor activities and work set, TAs will provide personalised zoom sessions, and we will facilitate online meetings with relevant professionals.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will continue to provide the work via class dojo and other learning platforms so that children are studying the same work as the rest of their class. Where there are not many children remote learning, we will not offer daily zoom sessions but children will still be invited to join collective worship and assemblies when they are being delivered on zoom between bubbles in school.