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EMBRACE CHALLENGE!

SOUTH DARLEY C.E. PRIMARY SCHOOL



School newsletter

Summer Term 6 2019

Dear Parents,

So, we've come to the end of yet another academic year and it certainly has felt like this term has been extra busy, mainly due to the Ofsted inspection which meant all plans for that week had to be changed completely. I think your many kind presents given to staff at the end of this term were especially well deserved and everyone is very much in need of a rejuvenating summer break.

This has also been a busy time for me personally as I've had to manage two schools through the end of school year events. My time at Stoney Middleton has now come to an end and I am pleased to have guided them carefully towards the collaboration they are now undertaking. Whilst the dual headship posed challenges, I supported them in the knowledge that it is South Darley pupils that have gained from the arrangement. As Stoney Middleton pay South Darley for my time, it has meant that we can now afford to employ two new apprentice teaching assistants from September rather than the one originally budgeted for. This will enable extra support in both classes, therefore helping children across the school.

Thank you to all who joined us at the Leavers' Service. We will miss the year 6 as they move into the next stage of their schooling and we will also miss Mr Sanderson, who also moves on to pastures new. We wish all of them every success and encourage them to come back and visit whenever they can.

Finally, have a great holiday and we look forward to seeing you in September.

Paul Wilde, Headteacher



Morning clubs
start on the first
school day back. This
year, the format
remains the same so
sports clubs run by
Qualitas will be taking

place on Mondays, Wednesdays and Fridays, with film club on Tuesdays and construction club on Thursdays. Charges will apply to any child on school premises between 8am and 8:50am and are £2 per child per session or £15 per child per day for the term if paid in advance through Parentpay by Friday 13th September 2019.



Please remember we are back to school on Wednesday 4th September 2019 as the 3rd is the first of our five inset days. Our last inset day has now been agreed as Monday 4th November 2019. As a reminder other inset days are Mon 6th January 2020, Mon 20th July 2020 and Tues 21st July 2020

Your copy of 'Dates for the Diary' will be published at the start of the new term as dates are set early in the new academic year. Please make sure you keep a copy to hand and remember that it is updated at the end of every half term.

As always, dates are subject to change but we will endeavor to let you know of any changes at the end of each term by issuing a new calendar.

You can also find a copy on the school webpage by clicking on the latest news tab.



A Thought

I write this on the last Monday of Summer term!! where's the time gone? Anyway, instead of bible quotes and lives of the saints I thought we could think about Alice Cooper and Pink Floyd!! If you've been fortunate in the last few years to see Alice Cooper in concert you'll know he always finishes with two songs mixed together. They are *School's out for Summer* and Pink Floyd's *Another Brick in the Wall*. The first song talks about the great freedom of leaving school either for the last time or for a great summer holiday. The joy of *No more pencils no more books no more teachers dirty looks...* It's about that naive hope of freedom, no rules to follow, no more work!! Then Cooper goes on to mix in the great song *Another Brick in the Wall* with lyrics like *We don't need no education, we don't need no thought control...all in all it's just another brick in the wall..* There is a theme of school and education in some way limiting our young people.



But how wrong can you be? Good teaching, inclusive education, discipline and respect etc. which teachers help to nurture, will help our children throughout their lives. Proper education helps our children ask the big questions in an age appropriate way. These could be about RE, Ethics, English, science etc. For those leaving this year, even though they may be nervous and even anxious; our School, our teaching staff and TAs and every support member of our School have helped our children own the tools they need to go forward with their education.

Education isn't about *thought control* it's about being free and being open to be all we can be. We may not like the image of being *just another brick in the wall* but it's true we are a group of people who rely on each other. It's how our society and world is formed. We are all bricks in the wall. But that's an amazing thing to be; we're all called to support and help each other. To make our local community into a place where we can flourish and find wholeness. It's not an exaggeration to say our young people can change the world!! They could be the next MPs, Scientists, Bishops, Teachers etc. So, I hope our children enjoy the great freedom that Cooper sings about during the summer break. I hope they all have a very safe and exciting summer. Then, after their break, may all our children return to school, either our local primary school or to their new secondary school, and do the best they can.

May all our children realise that they are part of our community, our world. In a child-like way, may we too remember that we are all interrelated; we are not islands, but we are a community. Though diverse and different we all need each other. Maybe when September comes around and the children are back at school we adults need to remember that we too are all valuable members of various communities. Along with school may we teach our children the blessings of: valuing each other, respect, compassion, passion for being the best you can be, always being willing to serve people in need etc. We have so much to teach our children along with our school. So please be very much assured of my prayers for our children moving on to secondary school and for all who learn and work in our wonderful and very special primary school.



God bless you all and thanks to all our school staff—Revd. Stephen Monk



As the summer months are approaching, the **likelihood** that young people will be attracted to play or **swim in quarries and open water increases**. Unfortunately we have already seen the tragic consequences of this around the country.

Open Water **includes** areas such as **flooded quarries, ponds, reservoirs, rivers, canals** as well as the sea. Around 85% of accidental drownings occur at open water sites and many of these are due to a lack of knowledge and understanding of the hazards at open water sites. This is further compounded by the fact that where young people are attracted to these sites there is no planning which takes place and no supervision of such improvised activities by competent persons.

Water may look safe and inviting particularly in hot weather but even young people who are strong swimmers in heated swimming pools can get into difficulties in open water. Please take care.



Private Fostering Arrangements

Most children spend some time staying with friends and relatives at some during their childhood, however, for some children these arrangements term.

Private fostering is the term used to describe an arrangement made without the involvement of the local authority) between a their choice.

If a child under 16 years (or under 18 years if they are disabled) stays with people who are not related to them for 28 days or more, this is known as a private fostering arrangement and special rules apply. The period of 28 days does not have to be continuous. If, for example, a child stays regularly with a school friends family and this arrangement adds up to 28 days or longer, after which he or she returns home to the full-time care of their parents, then this would not be a private fostering arrangement. However, if a child is cared for by a non-relative or legal guardian but returns to the parents at weekends, then this is a private fostering arrangement.

Schools have a duty of care to the pupil if they believe a pupil is living in a private fostering arrangement and MUST inform the Local Authority so that assurances can be obtained that the person looking after the child or young person is promoting their welfare and safety. For further information about how South Darley CE Primary School will support parents, relatives, carers and pupils who may be subject to a private fostering arrangement please see the schools Private Fostering Policy,



Sex and Relationship Education

It is mandatory that all UK primary schools have sex and relationship education (SRE) as part of their curriculum as part of the requirements of the Education Act 2002 and the DfE document 'Sex and Relationship Education Guidance' (DfES 0116/2000).

In the DfE document, SRE is defined as 'learning about physical, moral and emotional development'. The guidance states, 'It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health'.

High quality sex and relationships education helps create safe school communities in which pupils can grow, learn and develop positive, healthy behaviour for life. Our SRE programme, mainly covered through Derbyshire's 'PSHE Matters:' Curriculum document, is one of the most important ways we act on our responsibility to safeguard and protect our children, as set out in our Safeguarding/Child Protection policy. We also refer to guidance from the government and expert organisations on specific safeguarding issues, which are relevant to our cohort of children, as listed in *Keeping Children Safe in Education*.

In accordance with the principles of the Equality Act (2010), we believe that every child is entitled to receive SRE regardless of ethnicity, gender, religion, age, cultural heritage, disability, sexuality, language needs or special educational needs. We use an inclusive, whole school approach to ensure SRE can be accessed in an age-appropriate way throughout a child's school career.

The school is well aware that the primary role in children's SRE lies with parents and carers. We therefore wish to build a positive and supporting relationship with the parents of children at our school, through mutual understanding, trust and cooperation. As a Church of England School we also recognise the need to place the education of SRE within the context of Christian values. We acknowledge that parents have the right to withdraw their children from all or part of the sex and relationship education taught in the school except for those parts included in the statutory National Curriculum: Parents are encouraged to establish exactly what is covered in the SRE lessons relevant to their child's year group and discuss any concerns about lesson content with staff at the earliest opportunity.

Further information about how South Darley CE Primary School delivers its SRE can be found in the SRE Policy, available on the school website.



School Uniform

Please remember to order uniform in plenty of time— it appears that sweatshirts are already either low or out of stock. Pupils are provided with a sunhat when they start at South Darley CE Primary School, courtesy of FOSDS -school sunhats are part of the school uniform and all pupils should have one in school on sunny days. Infants hats are kept in school with juniors being responsible for their own hats. Replacement sunhats can now be ordered directly on the website. Own hats are a year 5/6 privilege but must be appropriate with appropriate wording or logos. New for this year are school rucksacks. If your child decides he/she wants a school rucksack please remember that these can only be used for school swimming and therefore should only be brought into school on a school swimming day. They do not replace PE bags or book bags. It is recommended that PE kits are left at school—staff will return them at the end of each half term. For those of you choosing to order your own shorts please make sure they red shadow stripe shorts. Book bags and water bottles should be brought into school every day unless otherwise instructed by school staff—please remember to check book bags for messages or letters every school day. Every child is issued with a book bag when they first start at the school. Replacement book bags can be bought from the school supplier 'My Clothing'. www.myclothing.com



Making sure you get the right information at the right time....

Please help us to check that our records are up to date. Parents of Y1-6 children will be sent out a pupil contact information form at the start of the September term. Please check this information thoroughly, make any appropriate changes and send the form back promptly. This will help us to ensure that we hold the right information for you and your child in case of any emergency and that we have the right details to send out newsletters, text updates and information. Thank you for your continued support.

On your marks...get set...and go for the Summer Reading Challenge

Derbyshire Libraries are participating in this years Summer Reading Challenge.....Space Chase! Organised by the charity The Reading Agency and the UK public library network the 'Summer Reading Challenge' is the UKs biggest annual reading promotion for children aged between 4 –11. Last year, in Derbyshire libraries, over 8000 children took part. The mission lasts until Saturday 7th September 2019. You can find out more about this years challenge on the Summer Reading Challenge website or visit the Derbyshire Summer Reading Challenge web page.

Brought to you by The Reading Agency



FRIENDS OF SOUTH DARLEY SCHOOL

FOSDS have booked the Village Hall for the evening of

Friday 4th October 2019.

Grandma, Grandad, Uncle, Cousin, Son, Daughter, Mum, and Dad will be invited to put forward a team for the back to school family quiz evening—full details and costings to follow.

