



SOUTH DARLEY C.E. PRIMARY SCHOOL THEME OVERVIEW

Paws, Claws and Whiskers (KS1)

Learning about a range of animals and their habitats and sharing the ways we love and care for our pets.



Living as Children of Light:
Our 'Shine' Curriculum

School Trips:

Tuesday 9th June-
Peak Wildlife Park

Vocabulary:

mammal
nutrition
off-spring
grooming
habitat
exercise
skeleton
sculpture
acrylic
resist
Adire

Moral dilemma for discussion:

If you found a baby animal that had fallen from its nest, would you take it home with you?

History	Geography	Art	DT	Science	Literacy
		Use plastic bottles and forks to design and create our own ladybirds, adding acrylic paint to the inside and melting the prongs of the forks to make the antennae. Look at examples of Adire Eleko Cloth. Adire is the name given to indigo (blue) dyed cloth produced by Yoruba women of south western Nigeria using resist dye techniques. Use a grid on a piece of cloth to design patterns to camouflage a woodland creature. Cover these with wax and dip into dye of the appropriate colours. Scrape off the wax to reveal the patterns. Draw an animal for our woodland background and dye in a different shade of the colour before cutting out and adding to the background using fabric glue. Decorate to add details in other colours.	.	People and Their Pets ☑ Use observation skills to look closely at creatures outside. Understand that there are special places (habitats) where mini-beasts (invertebrates) live. Carefully observe creatures outside, generate questions, notice patterns, make a visual record of their observations, annotate to show understanding (Pattern seeking). ☑ Year 1 - Make a visual record of their observations; annotate to show understanding and learning. Year 2 - Annotate drawings of their observations with scientific questions and develop lines of enquiry. ☑ Observe and consider what type of condition a woodlouse might prefer. Set up different colonies in the classroom based on what they know about their habitats. (Exploring, Observing over time). ☑ Year 1 -Observe the woodlice over time and record the results. Year 2 -Extend to include recording of results in different ways. ☑ Discuss the problem: which paper will be best for the job of mopping up the puppy accident? (Fair test, problem solving). ☑ Year 1 -Carry out an investigation to test the different types of paper. Consider what a pet needs to be healthy and happy. Year 2 - Extend to include recording of data, Make comparison between different pets' needs and requirements for health and happiness. ☑ Understand that animals' features vary and why some animals make good pets. (Researching, analysing secondary sources). ☑ Year 1 - Talk about and design a good pet. Year 2 – Extend by asking them to label the features. ☑ Understand the common features that make good pets. Imagine what sort of care and environment their homemade pet might like the most, by considering its needs and features. ☑ Year 1 -Work in groups to identify a pet's needs and write a group list of requirements to keep the pet happy. Year 2 -Draw up a list: 'Looking after my Pet', talk about their pet, demonstrate their understanding of what makes an animal happy and healthy. Observe different pets in the classroom. Study their similarities, differences and features they have in common that make them good pets (Exploring) Year 1- Record observations in photographs to talk about. Year 2 Record observations in annotated photographs and create a small group presentation to deliver to the class.	Fiction: Humourous Stories Key texts-: <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i> by Judith Viorst <i>Traction Man is Here</i> by Mini Grey Non-fiction: Information Textx- Owls Key texts- <i>Owls (Usborne Beginners)</i> by Emily Bone <i>Dusk until Dawn</i> by Martin Bradley <i>The Owl and the Night</i> Hamilton Group Readers Poetry: poems by the same author- Milligan Key texts- <i>A Children's Treasury of Milligan</i> by Spike Milligan

Maths	Music	Computing	PSHE	PE	RE
White Rose Maths Units: Y1 • Place value (within 100) • Money • Time Y2 • Statistics • Position and Direction	Charanga Units: 'Rhythm Adventure'- singing and composing with rhythm	Y1- News Presenter- learning about sources of news and presenting our own news show.	Derbyshire PSHE Matters Units: 'Being Healthy'- identifying different ways to keep ourselves healthy, including recognising the importance of sleep.	*Games P.E provided by Qualitas.	F1 Which stories are special and why?