



SOUTH DARLEY C.E. PRIMARY SCHOOL THEME OVERVIEW

Cinderella and Other Fairytale (KS1)

A topic including diversity with many versions of Cinderella – look at countries linked to story (where they are/culture).



Living as Children of Light: Our 'Shine' Curriculum

History	Geography	Art	DT	Science	Literacy
		Use the tate.org.uk materials to create ink pictures of fairytale characters. Following Tate Kids tutorials, create surreal stories by juxtaposing unusual objects together in a surrealist style. Use Modroc and masking tape to create and paint the sweets for the cottage from Hansel and Gretel. Use an old shoe with Modroc to create a slipper for Cinderella and decorate.	Look at a range of books with flaps, sliders and levers. Talk about why they are used and what makes them effective. Follow instructions to make an example of each type of mechanism. Design and create our own short book using at least 2 of the mechanisms and create by cutting, scoring, folding paper or card. Share and evaluate our books and compare them to the brief. What could we do to improve them? What do we already like about them?	Brilliant Builders: Choosing Materials Identify and name the materials found in the classroom, Sort the objects according to their properties. Play Material Snap in pairs. (Sorting, classifying and identifying). Year 1 - Understand the difference between an object and the material from which it is made. Year 2 - Sort objects according to their properties, usefulness and other criteria. Think carefully about the different materials and their properties, and play games in pairs with items from the classroom. Write songs based on the properties of materials. (Pattern seeking, problem solving). Year 1 / Year 2 – Understand that objects are made of different materials and they have simple properties. Play with magnets and explore their properties. Create games using magnets and classroom metal objects. (Observing over time, problem solving). Year 1 – Consider questions such as: does everything made of metal stick to a magnet Year 2 – Discuss the properties of metal objects and the usefulness of magnets. Sort objects in the classroom according to these criteria: hard, soft, stretchy, stiff, bendy/floppy (Sorting, classifying and identifying). Year 1 / Year 2 Understand the properties of materials using terms such as hard/ soft / stretchy/ stiff/ bendy/ floppy. Listen to the story of three pigs who didn't choose the right materials and recreate using straw, twigs, bricks and a hairdryer (Exploring, problem solving). Year 1 – Explore and understand the properties of materials used by Little Pigs. Year 2 – Predict which material will be most successful. Use alternative building materials to recreate the story of the three little pigs (Exploring, problem solving) Year 1 – Explore and use materials to recreate alternative story. Year 2 – Predict which material will be the most successful and why.	Non-fiction: Letter and Books Key texts – “It’s a Book!” Lane Smith - Explore the relative benefits of books and screens - Read a letter from a library and write a reply. - Browse and discuss favourite books and write a letter for a class book. Poetry: Poems by the same author Key Text – ‘A Children’s Treasury of Milligan’, Spike Milligan - Spike Milligan is one of the nations’ favourite poets and during this unit the children will have the full fun Milligan experience! - They will learn poems by heart; extend Today I saw a Little Worm using rhyming words and invent their very own fantasy creature using Hipporhinostricow as their inspiration.

Key Vocabulary

Maths	Music	Computing	PSHE	PE	RE
White Rose Maths Units: Y1 • Place Value (within 100) • Measurement: money and time Y2 • Position and direction • Consolidation and investigation activities	Charanga Units: ‘Hey You!’ -Hip hop styles, learning about rhythm and pulse and how to rap.	Y2.3 Story Land (IT): The children take the role of authors to write the sequel to popular children’s stories. They then create illustrations for their story and record them self reading it in order to create an audiobook to publish online.	Derbyshire PSHE Matters Units: Bullying Matters	• Athletics P.E provided by Qualitas.	

Moral dilemma for discussion:
Was it okay for Cinderella to lie to her cruel stepmother in order to get what she wanted?