

All the World's a Stage

Ancient Greeks / Olympics

LKS2

Rationale for theme: This theme brings in ideas about stories and drama from around the world. We use the idea of storytelling, theatre and drama to introduce the Ancient Greeks. Using a Shakespeare quote also gives a route into learning about Shakespeare plays in Literacy. This theme is timed to coincide with the Summer Olympics, where the world comes together to put on an incredible spectacle. The Olympics tells us about the traditions of the Ancient Greeks and also gives pupils the opportunity to build on their understanding of the different countries of the world.



Living as Children of Light:
Our 'Shine' Curriculum

History	Science	Literacy
<ul style="list-style-type: none"> Address and devise questions to complete research on. Describe connections and contrast between aspects of history, people, events and artefacts studied. Identify key features, aspects and events of Ancient Greece. Find out about the everyday lives of Ancient Greeks. Compare to our life today. Explain how people and events in Ancient Greece have influenced life today e.g. democracy, maths, philosophy. Explore how and why the Olympics were developed. Construct informed responses about the Olympics. 	<ul style="list-style-type: none"> Compare different rocks based on their appearance. Understand the difference between natural and human-made. Group rocks according to if they are metamorphic, sedimentary or igneous. Explore the properties of rocks. Test different rocks to see how durable they are, how permeable they are or how dense they are. Look at a variety of fossils, discuss and record how they are formed. Look at different layers of soil and the different ways its formed. Plan an investigation to explore the permeability of different soils. Understand differences between solids, liquids and gases. Look at temperatures of melting and freezing points. Explore the water cycle. 	<p>Leo and the Gorgon's Curse – Todd Stanton Brown To write an information text about a mythical creature. Character descriptions.</p> <p>Who Let The Gods Out – Maz Evans To write an advertisement. To write a letter.</p> <p>Classic Poetry: An Illustrated Collection Selected by Michael Rosen Create a poetry timeline and then look at features of different classic poems. Children write a memory poem.</p>
Geography		Art / DT
<ul style="list-style-type: none"> Use maps to identify modern Greece on a map identifying key physical and human characteristics. Identify Ancient Greece on a map. Understand Geographical similarities and differences between a region of Greece compared to the UK. Identify locations of where rocks/ fossils are found in the UK. 		<ul style="list-style-type: none"> Look at the role of theatre by sculpting masks. Explore Ancient Greek architecture. Look at the patterns, designs and techniques used on Greek vases. Movement depictions – look at how artists have expressed movement in artwork.

Maths	Music	Computing
<ul style="list-style-type: none"> Fractions Decimals Time Statistics Shape Position and Direction 	<ul style="list-style-type: none"> Lean On Me Blackbird <p>Wider Opps: Ukulele</p>	<p>Final Score</p> <p>Big Robots</p>

R.E	PSHE	MFL	P.E
Kingdom of God	Exploring Emotions Bully Matters	Japanese	Cricket Athletics Rounders

Value
Truthfulness

Key Events:

Sports Day
Poetry Recital
Leaver's events and service
Football league
Sporting events

All the World's a Stage

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UKS2

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<ul style="list-style-type: none"> Construct informed responses about the Olympics. Select relevant sections of information to address their own lines of enquiry. Identify and note connections, contrasts and trends over time in the everyday lives of the people of Ancient Greece. Use appropriate historical terms such as culture, religious, social, economic and political when discussing/studying Ancient Greeks. Describe the key features of Ancient Greece, including attitudes, beliefs and the everyday lives of men, women and children. Present, communicate and organise ideas about The Ancient Greeks. 	<ul style="list-style-type: none"> Explore and sort acquired and inherited characteristics. Look at and match adaptive traits to different plants and animals. Discuss the key theories of evolution and different opinions then look closely at the work of Charles Darwin and the Galapagos finches as well as Wallace. Look at Evolutionary ideas and decide if they are true or false. Look at the evidence of fossils and explain how this could be plants or animals. Explore human evolution and look at similarities and differences between species of ape and humans. Look at the advantages and disadvantages of specific adaptations and the role of human intervention in the role of evolution. 	<p>A Midsummer Night's Dream - Shakespeare To write a plot summary. Describe characters using comparison. To write a playscript. Complete a non-chronological report about Shakespeare. To write a narrative as one of the characters.</p> <p>When Stars are Scattered – Victoria Jamieson and Omar Mohamed Persuasive posers/letters to encourage people to take in refugees. Explanation of a specific situations causing people to flee from a country.</p> <p>Classic Poetry: An Illustrated Collection Selected by Michael Rosen Create a poetry timeline and then look at features of different classic poems. Children write a memory poem.</p>
Geography		Art / DT
<ul style="list-style-type: none"> Understand Geographical similarities and differences through the study of human and physical geography of a region of Greece compared to the UK. Look at the physical geography of Greece. 		<ul style="list-style-type: none"> Look at the role of theatre by sculpting masks. Explore Ancient Greek architecture. Look at the patterns, designs and techniques used on Greek vases. Movement depictions – look at how artists have expressed movement in artwork.

Maths	Music	Computing
<ul style="list-style-type: none"> Ratio Multiplication and division SATs preparation Algebra Fractions Decimals 	<p>Wider Opps: Ukulele Charanga: You've got a friend</p>	<p>Story Land</p>

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