

# World on a Plate

## Foods from around the World

### LKS2

Culturally diverse with studies to do with our link school in India. During this topic, we will study areas around the world and what they eat, look at farming and links with local areas and identify maps with places visited and places they want to visit. Children will participate in an enterprise activity with the children preparing food and selling recipe books.



Living as Children of Light:  
Our 'Shine' Curriculum

| Geography   | Science  | Literacy  |
|---|--|---|
| <ul style="list-style-type: none"> <li>Identify on maps countries of the world where commonly eaten foods come from e.g. pizza, curry.</li> <li>Look at key physical and human geography to identify why certain foods come from those places.</li> <li>Look at how farms organise their land in regions of the UK.</li> <li>Identify the position and significance of Longitude, Latitude, Equator, Northern / Southern Hemisphere</li> <li>Understand how different foods are produced, what raw materials they need and where these come from.</li> <li>Understand the distribution of natural resources including food minerals and water around the world.</li> <li>Know some key countries we buy food from and look at Fair Trade links between countries.</li> <li>Know how the Water Cycle works.</li> </ul> | <ul style="list-style-type: none"> <li>Identify and describe the functions of different parts of flowering plants roots, stem/trunk, leaves and flowers.</li> <li>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.<br/>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant;</li> <li>Investigate the way in which water is transported within plants.</li> <li>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> <li>Recognise that living things can be grouped in a variety of ways;</li> <li>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</li> <li>Recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul> | <p><b>Text - Welcome to our World: A Celebration of Children everywhere by Moira Butterfield and Harriet Lynas</b><br/>Create a booklet 'Welcome to My World' Descriptions<br/>Recipe booklet (instructions)</p> <p><b>Text - James and the Giant Peach by Roald Dahl</b><br/>Diary writing about James' day at his aunts house<br/>Newspaper report about the peach's journey across the countryside.<br/>Write a new story</p> <p><b>Text – Festival Poems from Around The World</b><br/>Poems about Celebrations</p> |
|   |  | Art / DT  |
|   |  | <ul style="list-style-type: none"> <li>Explore the artist Cezanne and produce still life drawing and paintings inspired by his work.</li> <li>Look at the work of Andy Warhol and produce work inspired by his food based art.</li> <li>Use a variety of apps to create montage of pop art.</li> <li>Enterprise Activity – Food Fair</li> </ul>   |

| Maths  | Music   | Computing                                 |
|--|---|---|
| <ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Length and Perimeter</li> <li>Area (Y4)</li> <li>Fractions</li> <li>Mass and Capacity</li> </ul> | <p>Stop!</p> <p>Lean On Me</p> <p>Wider Opps:<br/>Ukulele</p> | <p>Games Designer</p> <p>Fake or Real</p> |

| R.E                     | PSHE          | MFL      | P.E             |
|-------------------------|---------------|----------|-----------------|
| What do Hindus believe? | Relationships | Japanese | Dance<br>Tennis |

Value  
Service

Key Events:  
Food Fair  
India Day  
Juniors School Show  
Sports events  
Football League

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### UKS2

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| Geography   | Science  | Literacy  | Maths   | Music   | Computing                                      |                                |
|---|--|---|---|---|--|--------------------------------|
| <ul style="list-style-type: none"> <li>Identify on maps the countries of the world where commonly eaten foods come from e.g. curry, pizza.</li> <li>Look at key physical and human geography to identify why certain foods come from those places.</li> <li>Compare land use in the local area with Kolkata, India.</li> <li>Identify the position and significance of key map features e.g. longitude, hemispheres etc.</li> <li>Consider how food production impacts land use and economic activity.</li> <li>Understand why Veganism is popular and how what we eat affects Climate Change.</li> <li>Understand how distribution of natural resources links into the different types of food we get from different countries.</li> <li>Know how the Water Cycle works and how different climates effect weather systems.</li> <li>Understand key trade links between countries.</li> </ul> | <ul style="list-style-type: none"> <li>Look at reproduction in animals and then sexual and asexual reproduction in plants.</li> <li>Use geranium plants to take cuttings to create another plant by growing roots in water.</li> <li>Explore life cycles of mammals in different habitats. Children to make life cycle wheels.</li> <li>Research the work of Jane Goodall with chimpanzees to describe the life process of reproduction in some plants and animals.</li> <li>Explore the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis.</li> <li>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</li> <li>Sort plants and animals and classify living things using the Linnaean system.</li> <li>Investigate microorganisms and the best conditions for the growth of microorganism.</li> </ul> | <p><b>King Kong – Anthony Brown</b><br/>David Attenborough style presentation about the island.<br/>Diary writing.<br/>Non-Chronological report<br/>Grammar – covering all objectives.</p> <p><b>The Man who walked between the Towers – Mordicai Gerstein</b><br/>Diary entry<br/>Story documenting his walk between the towers.<br/>Letter to Phillippe Petit<br/>Newspaper report</p> <p><b>Poems on Migration</b></p> | <ul style="list-style-type: none"> <li>Fractions</li> <li>Ratio</li> <li>Decimals</li> <li>Percentages</li> <li>Algebra</li> <li>Multiplication and Division</li> </ul> | <p>A New Year Carol</p> <p>You've Got A Friend</p> <p>Wider Opps: Ukulele</p> | <p>Coding Playground</p> <p>Quiz Show host</p> |                                |
|   |  | <p><b>Art / DT</b></p> <ul style="list-style-type: none"> <li>Explore the artist Cezanne and produce still life drawing and paintings inspired by his work.</li> <li>Look at the work of Andy Warhol and produce work inspired by his food based art.</li> <li>Use a variety of apps to create montage of pop art.</li> <li>Enterprise Activity – Food Fair</li> <li>If I was an Engineer What Would I Do?</li> </ul>     |   |   |  |                                |
|   |  |   | <p>R.E</p> <p>What do Hindus believe?</p>   | <p>PSHE</p> <p>Relationships</p>  | <p>MFL</p> <p>Japanese</p>                     | <p>P.E</p> <p>Dance Tennis</p> |

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