



EYFS overview

Literacy:

Having fun with nonsense poems and the poet Edward Lear;

Maths:

Exploring volume and capacity;

Doubling numbers to 10;

Repeating patterns

Whole class overview (non-literacy/ maths/ phonics)

- **Topic:** Paws, Claws and Whiskers is a KSI topic that helps children learn about animals, pets, and habitats through observation, creativity, storytelling, and caring for living things, developing curiosity, empathy, and understanding of the natural world.
- **Science:** Pupils explore animals and pets by observing living things, investigating habitats, testing materials, and understanding what animals need to be healthy and happy through hands-on scientific enquiry.
- **Art:** Children create animal-themed artwork using mixed media techniques, including model making, pattern design, camouflage, dyeing, and learning about Adire cloth from Nigeria.
- **Computing:** Pupils develop digital skills by learning about different sources of news and presenting their own news show as a "news presenter."
- **RE:** Children reflect on which stories are special and why, considering the meaning and significance of stories within a faith context.

Activities in lessons and continuous provision play activities to support and enhance the children's learning will include:

Personal, Social and Emotional Development (PSED)

- develop empathy, kindness and respect by caring for pets and animals, understanding that living things have needs and feelings;
- build positive relationships and cooperation skills by working together during shared investigations, creative activities, and discussions about animals
- grow in confidence and self-awareness sharing ideas, make choices, talk about their experiences with animals and the world;
- learn to manage their feelings and behaviour by discussing moral dilemmas, following rules, taking turns, and developing a sense of responsibility for others.

Communication and Language (CL)

- * Learn Makaton signs to add to our poetry recitals;
- * record our poems using talking tins for others to enjoy;
- * think about what makes a good performance and how an audience might appropriately respond.

Maths (M)

- Practice counting back from 20
- Using dominoes, ladybird pictures and dice to find doubles of numbers
- Playing with containers to find 'full', and 'empty' ones
- Measuring liquid quantities to make delicious milkshakes
- making patterns with compare bears in different colours and sizes;

Physical Development (PD)

- gross motor skills, strength and coordination through active movement, games, and outdoor exploration inspired by animals and their movements.
- fine motor control and hand-eye coordination by using tools and materials safely and with increasing precision during creative and investigative activities.
- importance of healthy bodies by understanding how exercise, rest, and care help humans and animals stay active and well.
- show confidence, independence and perseverance as they practise physical skills, follow simple rules, and manage their own needs during physical activity.



Understanding the World (UW)

- develop curiosity about the natural world by observing animals and mini-beasts, noticing similarities, differences in where and how they live.
- build secure knowledge of living things by exploring animals' habitats and understanding what they need to survive, grow and stay healthy.
- learn to show care, respect and responsibility for animals and living environments, developing early empathy and awareness of how their actions affect others.
- strengthen enquiry and communication skills and talking confidently about their experiences of the world

Expressive Arts and Design (EAD)

- explore and experiment with a range of materials, tools and techniques to create animal-inspired artwork, developing confidence in expressing their ideas creatively.
- learn to use colour, pattern and texture purposefully, drawing inspiration from animals and natural environments to represent their experiences.
- develop imagination and originality by designing, making and adapting models and artwork linked to the theme of animals and their habitats.

Literacy (L):

- * alphabet jigsaws
- * learn a nonsense poem and perform it to the class (and other poems ready for the school poetry recital;
- * Order events in the life of Edward Lear

