



EYFS overview Literacy: fantasy stories, including 'Where the Wild Things Are', creating story maps and our own versions of the stories Maths: Ordinal numbers (1st, 2nd, 3rd etc), estimating quantities and counting to check, finding one more and one less than a number; 2D and 3D shape Phonics: long vowel sounds	Whole class overview (non-literacy/ maths/ phonics) Topic: Superheroes Rule! - Thinking about the qualities we attribute to superheroes, how we represent them and why we like the idea of them so much. Computing: Modern Tales: Digital Literacy Creating and animating stories Music: Lulling Lullaby - Matching singing with pitch and feeling the beat in the music. P.E.- gymnastics Science: Exploring reversible and non-reversible changes in materials by heating or cooling them. Including water as puddles, ice cubes and creating pictures by melting crayons.
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Activities in lessons and continuous provision play activities to support and enhance the children's learning will include:

Personal, Social and Emotional Development (PSED)

- Thinking about what a hero and finding ones in our own lives
- Identifying our own strengths and how we can use them to help each other
- Identifying common features of our family lives and celebrating our differences
- Thinking about the strengths we might need in order to do different jobs.

Communication and Language (CL)

- Using the home corner to act out superheroes with different powers and deciding how to use them;
- Describing the superhero they design;
- Explaining where they think a superhero might want to live, based on their needs;
- Identifying similarities and differences between existing superhero characters.

Maths (M)

- * racing snails and other animals and recording their positions;
- * looking for 2D and 3D shapes in the environment and taking photos of them;
- * using paint to create symmetrical butterfly paintings;
- * estimating how many sweets are on the plate and finding out if there are enough to share,

Physical Development (PD)

- develop balance, co-ordination and body strength through dance;
- use big body movements to create actions for superheroes ;
- use a range of pens, pencils and chalks to develop fine motor skills;
- begin to use the Letterjoin scheme activities to develop handwriting skills;



Understanding the World (UW)

- find India and England on a map and think about the differences
- *find out what life is like for children at Hastings schools, Kolkata as Mrs Wilde sends us pictures and messages;
- Painting with frozen cubes and observing them as they melt;
- Exploring magnets and making our superhero characters move;
- Drawing and labelling maps of places for our superheroes to live.

Expressive Arts and Design (EAD)

- Look at a range of pop art pictures;; choose colour combinations and cut paper to make our own;
- Explore a range of books with levers and sliders to make pictures move
- Use a range of ways to fold or join card to make a flap, lever or slider.

Literacy (L):

- our own story maps to tell different versions of familiar stories;
- use fantasy story language we have learned to create new characters;
- play games like 'Simon says' and board games to practice following instructions;
- give instructions to others using 'bossy verbs' to make rice crispy cakes
- noticing punctuation in texts, including question and exclamation marks

