

Treasure Hunters

Egyptians

LKS2

Rationale for theme: This theme is all about exploring Ancient Egypt and the vast period of time that this civilisation covers and the interesting and varied History. Aspects of everyday life will be covered with a strong emphasis on using primary sources of evidence wherever possible particularly from Manchester Museum. Using the story Egyptian Cinderella allowing the children to focus on the Gods and the way hierarchy worked in that era.



Living as Children of Light:
Our ‘Shine’ Curriculum

History	Science	Literacy
- Investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different. - Use a range of primary and secondary sources to find out about the past. - Construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical. - Gather more detail from sources such as maps to build up a clearer picture of the past. - Sequence several events, artefacts or historical figures on a timeline using dates. - Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini). - Describe connections and contrasts between aspects of history,	Compare different rocks based on their appearance. Understand the difference between natural and human-made. Group rocks according to if they are metamorphic, sedimentary or igneous. Explore the properties of rocks. Test different rocks to see how durable they are, how permeable they are or how dense they are. Look at a variety of fossils, discuss and record how they are formed. Look at different layers of soil and the different ways its formed. Plan an investigation to explore the permeability of different soils. Understand differences between solids, liquids and gases. Look at temperatures of melting and freezing points. Explore the water cycle.	Egyptian Cinderella – Shirley Climo Comparing traditional and Egyptian versions of Cinderella Non- chronological report about Egyptian Gods Narrative writing – own version of Cinderella Howard Carter Newspaper report about the discovery of the tomb of Tutankhamun Recount about visit to Manchester Museum.
Geography		Art / DT
- Study the physical geography of Egypt – climate zones and features of the River Nile. Link this to identifying major Rivers of the world. Use Google Earth to locate these. - Know the main countries of Africa – identify some physical and human characteristics of these countries - Highlight main countries on a map. Use digital maps e.g. Google Earth to locate and look at characteristics		- Through a several stage process, re-create papyrus paper using techniques similar to the ancient Egyptians. Explore designs used/tomb paintings and hieroglyphics to create their own ideas using paint onto their papyrus paper. - Design Egyptian head wear and jewellery. Use photographic self-portraits on which to model their designs using painting techniques. Make and decorate cartouches to add to self-portraits. Progress to making

Maths	Music	Computing
Multiplication and Division Length Perimeter Fractions Mass and capacity	Wider Opps: violin School songs	Programming with Robots Rainforests

R.E	PSHE	MFL	P.E
What is it like to follow God?	Diversity Bullying	French	Dance Swimming Tennis Volleyball

Value
Forgiveness and Perseverance

Key Events:
Sporting events
School show
Trip to Manchester Museum

Treasure Hunters

Egyptians

UKS2

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Living as Children of Light:
Our ‘Shine’ Curriculum

History	Science	Literacy
- Start to understand the difference between primary and secondary evidence and the impact of this on reliability. - Use primary and secondary sources for variety of tasks and when used always discuss and evaluate how useful these sources have been. - Find and analyse a wide range of evidence about the past. - Use a wide range of different evidence to collect evidence about the past. - Use a variety of evidence throughout the topic to find out about different aspects of the Egyptians. - When looking at sources of evidence always encourage the children to ask questions about what they see and read. - Look at the events during the Egyptian era and appreciate the vast period of time this covers. - Be able to discuss events from the timeline accurately.	- Explore and sort acquired and inherited characteristics. Look at and match adaptive traits to different plants and animals. - Discuss the key theories of evolution and different opinions then look closely at the work of Charles Darwin and the Galapagos finches as well as Wallace. Look at Evolutionary ideas and decide if they are true or false. - Look at the evidence of fossils and explain how this could be plants or animals. - Explore human evolution and look at similarities and differences between species of ape and humans. - Look at the advantages and disadvantages of specific adaptations and the role of human intervention in the role of evolution	Egyptian Cinderella – Shirley Climo Non- chronological report about Egyptian Gods Narrative in the style of Shirley Climo Howard Carter Newspaper report about the discovery of the tomb of Tutankhamun Tadeo Jones – Film unit First person descriptive recount of events Choral and Performance Poems Jack and the Beanstalk by Roald Dahl. Goldilocks on CCTV by John Agard. Fuss Fuss Fuss or The Goldilocks Rap by James Carter. Read and perform these poems before writing their own twist on a fairy tale poem.
Geography		Art / DT
- Study the physical geography of Egypt – climate zones and features of the River Nile. Compare the Nile to other major Rivers of the world. Use Google Earth to locate these. - Increase knowledge of the countries of Africa – identify in greater depth physical and human characteristics of contrasting countries within Africa - Highlight main countries on a map. Use digital maps e.g. Google Earth to locate and look at characteristics.		- Through a several stage process, re-create papyrus paper using techniques similar to the ancient Egyptians. Explore designs used/tomb paintings and hieroglyphics to create their own ideas using paint onto their papyrus paper. - Design Egyptian head wear and jewellery. Use photographic self-portraits on which to model their designs using painting techniques. Make and decorate cartouches to add to self-portraits. Progress to making these in clay.

Maths	Music	Computing
Multiplication and division Fractions, Decimals and percentages Ratio Algebra Area, perimeter and volume	Wider Opps: violin Show songs	Coding Playground Girls v Boys – STEAM challenges

R.E	PSHE	MFL	P.E
How can following God bring justice and freedom?	Diversity Bullying	French	Dance Swimming Tennis Volleyball

Value
Forgiveness and Perseverance

Key Events:
Sporting events
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