



EYFS plan Spring 1 2024

EYFS overview

Literacy; fantasy stories, including 'Where the Wild Things Are', creating story maps and our own versions of the stories

Maths: Ordinal numbers (1st, 2nd, 3rd etc), estimating quantities and counting to check, finding one more and one less than a number; 2D and 3D shape

Phonics: long vowel sounds

Whole class overview (non-literacy/ maths/ phonics)

Topic: 'Beautiful India?' finding out about Indian culture and geography, as Mrs Downes prepares to visit the children at our link school in Kolkata, West Bengal.

Computing: 'Animate with shapes'- using stop frame animation to produce a short movie

Science: 'Exploring changes'- finding out about materials that can change into a different form, and which of those changes are reversible

Music: 'Everyone'- learning nursery rhymes and action songs **PE:** Dance

Activities in lessons and continuous provision play activities to support and enhance the children's learning will include:

Personal, Social and Emotional Development (PSED)

- * comparing fantasy and traditional stories;
- * considering behaviour of characters and evaluating their decisions;
- * noticing the things that we can do now that we couldn't do when we were younger;
- * thinking about how to manage feelings when things are difficult and how to ask for help

Communication and Language (CL)

- * role playing in an Indian restaurant, cooking and serving delicious food;
- * re-tell familiar stories in the correct order;
- * expanding vocabulary as we learn about cultural Indian traditions;
- * read a range of simple words and sentences independently;
- * following and giving instructions to complete a task

Maths (M)

- * racing snails and other animals and recording their positions;
- * looking for 2D and 3D shapes in the environment and taking photos of them;
- * using paint to create symmetrical butterfly paintings;
- * estimating how many sweets are on the plate and finding out if there are enough to share,

Physical Development (PD)

- * develop balance, co-ordination and body strength through dance;**
- * use tweezers, chop sticks and scoops to place rice for rangoli patterns;**
- * use a range of pens, pencils and chalks to develop fine motor skills;**
- * begin to use the Letterjoin scheme activities to develop handwriting skills;**

Understanding the World (UW)

- * find India and England on a map and think about how we would get there;**
- * find out what life is like for children at Hastings schools, Kolkata as Mrs Downes sends us pictures and messages;**
- * try foods that people in India enjoy;**
- * learn about Indian celebrations using music and dance;**
- * compare our own lives with those of some Indian children, noticing similarities and differences**

Literacy (L):

- * developing our own story maps to tell different versions of familiar stories;**
- * use fantasy story language we have learned to create new characters;**
- * play games like 'Simon says' and board games to practice following instructions;**
- * give instructions to others using 'bossy verbs' to make rice crispy cakes**
- * noticing punctuation in texts, including question and exclamation**



Expressive Arts and Design (EAD)

- * create patterns using coloured rice as we learn about rangoli patterns used to celebrate Diwali;
- * create designs on the floor using chalk;
- * learn about the significance of the elephant in Indian art;
- * use different fabrics to make our own

