

SOUTH DARLEY C.E.
PRIMARY SCHOOL



ENJOY LEARNING:
EMBRACE CHALLENGE!

SOUTH DARLEY C of E PRIMARY SCHOOL CODE OF CONDUCT FOR PARENTS

Person/Committee responsible for reviewing/updating this plan	Headteacher
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29.01.24	FGB29012024.18.10	R Barton	

At South Darley C.E. Primary School, we are extremely fortunate to have a supportive and friendly parent body. Our parents recognise that educating children effectively is a process that involves a strong partnership between parents, staff and the wider school community. As a partnership, our parents and carers understand the importance of a good working relationship to equip children with the necessary skills for adulthood. We welcome and encourage parents and carers to participate fully in the life of our school.

Purpose of this policy

This code of conduct reminds all parents and carers about the expected conduct. This is so we can continue to fulfil our mission and vision statement:

At South Darley C.E. Primary School we strive to be:
**living as children of light (Ephesians 5:8) for if we walk in the light,
as Jesus is in the light, we will have fellowship together. (1 John 1:7)**

Created by the Father

We are rooted in the Anglican founding of our school and encourage all children in the exploration of faith. Everyone in our school community deserves to be cared for unconditionally and valued as a unique creation, made in the image of God.

Guided by the Son

We have high expectations of all our children. We develop our children to be happy, well-rounded individuals who have a love of learning through which they achieve and progress to the best of their ability.

Shining with the Holy Spirit

We want our pupils to enter the wider world as:

- happy and positive individuals
- responsible citizens able to make a positive contribution
- adaptable in an ever-changing technological world
- life long, safe and healthy learners

We encourage our pupils to have respect for themselves and each other; we want them to develop confidence, resilience and pride in their achievements.

We value parents' influence and contributions, our links with the local community and the wider world, encouraging a holistic approach to education.

At South Darley we: **Enjoy learning: embrace challenge!**

The health and welfare of all our school community is important. All children and school staff have the right to feel safe at the school.

Parents/Carers play an important role in the development of a child's sense of justice, equality, and the dignity and worth of all members of our school community. They act as one of the most influential role models within a child's life. Therefore, the responsibility for upholding the values of the school must not just fall to school staff but should also fall to parents/carers who have the greatest capacity to reason and control their actions. As such, the adult community of our school is expected to model courteous behaviour and treat all members of the school community with respect and consideration.

Guidance

The term 'parents and carers' refers to

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (e.g. grandparent or childminder).

Our Home School Agreement provides the basis for parent/carer support; however we also ask that the following guidelines are followed when in school

- Respect the caring ethos and values of our school.
- Respect and be tolerant of each other's views, beliefs, opinions and to accept that everyone is different.
- Set a good example in your own speech, conduct and behaviour.
- Understand that school staff and parents need to work together for the benefit of our children.
- Seek to clarify a child's version of events with the school's view in order to resolve an issue.
- Correct own child's behaviour especially where it could lead to conflict, aggressive or unsafe behaviour.
- Do not encourage pupils to retaliate with behaviour, including mimicking that behaviour or pushing, shoving and fighting.
- Approach the school to help resolve any concerns if it has not been resolved.
- Avoid using staff as threats to admonish children's behaviour.
- Dress appropriately to role model acceptable dress codes for public places.

In order to support a peaceful and safe school environment the school cannot tolerate parents or carers who are:

- Disturbing school staff, trying to speak to them or threatening to interfere with the operation of a classroom or supervision of children, an office area, or any other area of the school grounds.
- Breaching school security procedures, e.g. entering any parts of school without permission.
- Displaying aggressive or disruptive behaviour of any kind which interferes with or threatens to interfere with our school.
- Using loud or offensive language.
- Threatening any school staff, governor, visitor, fellow parent/carer or pupil.
- Damaging or destroying school property.
- Using physical aggression towards any adult or child.
- Smoking or consuming alcohol or other drugs whilst on school property.
- Approaching someone else's child in order to discuss the actions of this child towards their own (such an approach to a child may be seen to be an assault on that child and may have legal consequences).

- Sending abusive or threatening emails, text/voicemail, phone messages or other written communication.
- Bringing dogs onto school premises

Bullying

Bullying has no place within our community and as such will not be tolerated. This is as true for adult-to-adult interaction as it is for child-to-child. All interactions between members of our community must be in keeping with the values set out by the school and school policies.

Cyber bullying and the use by one child or parent to publicly humiliate another by inappropriate social network usage will be dealt with as a serious incident of school bullying.

Inappropriate use of Social Media

Social media is increasingly being used to inappropriately deal with complaints about schools or to publicly campaign or bring an issue to the attention of the public. Any defamatory, offensive, derogatory comments or cyber bullying regarding South Darley C.E. Primary School or any of the pupils/parent/staff at our school on Facebook or other social sites is considered unacceptable and will be taken very seriously.

Any concerns you may have must be made through the appropriate channels by speaking to the Headteacher so that instances can be dealt with fairly, appropriately, and effectively for all concerned. If a member of our community is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site.

All social network sites have clear rules about the content, which can be posted on their sites, and they provide robust mechanisms to report breaches. It will be expected that any comments deemed inappropriate are removed immediately, otherwise the school will have no option other than to seek legal advice.

Any concerns about the school should be made through the appropriate channels by speaking to the Headteacher, so they can be dealt with fairly, appropriately, and effectively for all concerned.

Persons causing nuisance/disturbance on school premises (section 547 of the Education Act 1996)

School premises are private property and parents have been granted permission from the school to be on school premises. However, in the case of abuse or threats to staff, pupils or other parents, school may restrict access to individuals. It is also an offence under section 547 of the Education Act 1996 for any person to cause a nuisance or disturbance on school premises. The police may be called to assist in the removal of the person or persons involved.

Where the police escort persons off the school premises the school does not have a responsibility for organising arrangements for children. Parents will need to provide alternative arrangements for bringing children in to school.

Safeguarding our Pupils

In some cases, particularly around threats of violence towards members of our community, we may also need to refer to Social Care if the behaviour of a parent/carer or visitor indicates that they may also be unsafe around children.

Should any of the above behaviour occur on school premises, school leaders are likely to ask the parent / carer not to return to school premises and may decide it is necessary to contact the appropriate authorities to take further action. School staff will assist the police with any investigations and will provide statements to the police if they witness inappropriate behaviour.

We trust that all parents and carers will assist our school with the implementation of this Code of Conduct for Parents, and we thank you for your continuing support of our school.