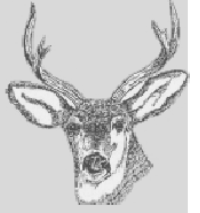


We strive to be: living as Children of Light (Ephesians 5:8), for if we walk in the light, as Jesus is in the light, we will have fellowship together. (1 John 1:7)

ENJOY LEARNING:  
EMBRACE CHALLENGE!

SOUTH DARLEY C.E.  
PRIMARY SCHOOL



## Celebrating Our Week

Friday 1st March 2024

### Infants looking back at last week

We have been role playing stories finding words to describe the feelings of the characters. We practiced counting in 2s, 3s, 5s and 10's and made sure that we knew the pairs of numbers that make 10. We started to explore crucial parts of plants and how they help the plant to stay alive before identifying plant based objects. We looked at Welsh St David's Day traditions and learned how to say 'good morning' in Welsh. Reception enjoyed discussing emotions contained in poems before identifying how colours can describe emotions. In Maths they had fun counting coloured eggs and making towers using the number 10.

### Infants Looking forward to next week

We will find out about the Hindu festival of Holi and how it is celebrated. We will measure volume, capacity, length, height and temperature. We will look at how plants disperse seeds (including by making them delicious to eat!) and identify why they need to do this for their species to survive. There will also be lots of practice for the school show. In literacy Reception will taste and describe a selection of fruit before thinking of comparisons e.g. "As soft as a cloud." In Maths they will estimate the weights of objects before using a bucket balance to find out how accurate they were and which were the heaviest and lightest.

**Best work of the week was awarded to** Alice, Maisie, Tayla, Peter, Nicholas, Ed, Rosa, Isabela and Ellie.



### Lower Juniors looking back at last week

In Literacy we wrote diary entries from the perspective of James from our text 'James and the Giant Peach'. We thought about how to write the events in chronological order and express how James would have felt about living with his Aunt's. We have practised for the school show - everyone has worked really hard on the rehearsals. In Computing, we looked at the coding programme Scratch and designed our own Hero vs. Villain style games. We started to put in Sprites (the characters in the game) and introduced different backgrounds. In PSHE, we continued with the topic 'Relationships', looking at compromise and problem solving within relationships.

### Lower Juniors looking forward to next week

In Maths we will look at 'Fractions'. Y3 will explore unit and non-unit fractions, looking at ways to compare them including placing them on a number line. Y4 will explore mixed numbers and improper fractions and converting between them. In Literacy, we will continue with our diary entries before moving on to looking at features of a newspaper report. In Science, we will explore the different parts of a plant and their functions. For Geography, we will look at fairtrade links and create a fact file to research where a certain type of food comes from and how fair trade is a benefit.

### Upper Juniors looking back at last week

We have been practicing for the Wizard of Oz in the village hall. In maths we started a unit on algebra, looking at 1 and 2 step function machines before moving on to representing numbers with letters. In Literacy, we looked at the poetry of Michael Rosen, analysing his style and wrote our own poems on 'Migration'. This may have prompted conversations at home if family members were originally born overseas.

### Upper Juniors looking forward to next week

We will start our new text 'The Man who walked Between the Towers.' We will write persuasive letters to discourage Philippe from carrying out daredevil stunts. We look forward to going to Edale for our day retreat and continuing practise for the school show. As well as this, Y6 will be doing some work on fractions, decimals and percentages and Y5 will be working on fractions.

## House Points

Haddon— 41

Riber— 22

Chatsworth— 38

House Points Prize winners—  
Leia and Mina

## PE Stars of the Week

Peter & Eli

Edie &  
Carter

SCHOOL  
GAMES

Sports  
Events & Results

## What's on next week

Mon 4th	
Tues 5th	Individual violin lessons with Mrs Basford PM Primary Retreat Day The Peak Centre Y5/6 Coach leaves 8.30am full school uniform and packed lunch (if not ordered through school) required.
Weds 6th	Little Darlings Toddler Group 10.30am—12 noon. School Swimming Y3/4 10.30am. Please remember towels, swimming costumes and swim hats
Thurs 7th	Juniors Music Lessons Y3/4 netball tournament. Highfields Lumsdale 10am—12 noon. PE kits required. Selected children only. Parental help with transport required please.
Fri 8th	Forest Schools Y3. Please wear long sleeves, long trousers (not leggings), sturdy shoes and weather appropriate outer wear. PE at School for remainder years. Full school PE kit please—white PE T shirt, red shadow stripe shorts or grey/black jogging bottoms and red school jumper. No earrings and no hoodies. Longer hair to be tied back please. Selected Y6 children singing in Bakewell with Mrs Worth. PM full school uniform please
Mon 11th	Red Nose Day—donations to <a href="https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=13575">https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=13575</a> please World Book Day Breakfast with your child from 8am. Please see letter for further information.
Tues 12th	Individual violin lessons with Mrs Basford
Weds 13th	School Play Dress Rehearsal High 5 netball finals. Selected juniors only. Highfields Lumsdale 3.30—5.30pm. Parental help with transport required please. PE kits required. Little Darlings Toddler Group 10.30am—12 noon. School Swimming Y3/4 10.30am—12 noon. Please remember towels, swimming costumes and swim hats.
Thurs 14th	Infants Multi Skills at Highfields Lumsdale 10am—12 noon. Please dress in PE kits. Juniors athletics finals selected children only. Anthony Gell School 1pm—3.30pm. Parental help with transport required please.
Fri 15th	Forest Schools Y3. Please wear long sleeves, long trousers (not leggings), sturdy shoes and weather appropriate outer wear. PE at School for remainder years. Full school PE kit please—white PE T shirt, red shadow stripe shorts or grey/black jogging bottoms and red school jumper. No earrings and no hoodies. Longer hair to be tied back please.



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